



SREE ABIRAAMI ARTS AND SCIENCE COLLEGE FOR WOMEN
APPROVED BY GOVT. OF TAMIL NADU / AFFILIATED TO THIRUVALLUVAR UNIVERSITY
Accredited by NAAC with B++ | An ISO 9001:2015 Certified Institution
KATPADI ROAD, KEELALATHUR, GUDIYATTAM – 635803, VELLORE DISTRICT, TAMIL NADU, INDIA
Website: <https://sawcollege.com>, Phone : 04171-290222, Mobile : 7639003545/7639003546
Mail id: abiraami.office@gmail.com / abiraami.college@gmail.com



Feedback System

The IQAC of the institution ensures to provide the best curriculum through the combined feedback collected from all its stakeholders (Students, Parents, Alumnae, Teachers and Recruiters). The feedback from all stakeholders is collected at the end of each academic year through online mode. The collected feedbacks are analyzed and corrective actions are taken. Feedback links are shared with all stakeholders via our institution official mail id for collecting the feedback and a specific timeline has been alerted for the process. The feedbacks are taken into consideration and the corrective actions are made by the committee under IQAC including Principal and HoDs.

Following are the Analysis Report of

- Students Feedback
- Alumnae Feedback
- Parents Feedback
- Teachers Feedback and
- Recruiters Feedback



Students Feedback Analysis Report on Syllabus & Curriculum Evaluation

For the Academic year 2023-2024

Feedback policy:

The institute ensures to provide the best curriculum through the combined feedback collected from all its stakeholders (Students, Parents, Alumnae, Teachers and Recruiters). The students' feedback is collected at the end of each academic year through online mode. The collected feedbacks are analyzed and corrective actions are taken

Feedback mechanism:

The feedback obtained periodically from different stakeholders is very helpful in improving academics and encourage students' and teachers' performance. Feedback links are shared with all stakeholders via our institution official mail id for collecting the feedback and a specific timeline has been alerted for the process. The feedbacks are taken into consideration and the corrective actions are made by the committee under IQAC including Principal and HoDs. If necessary, these are forwarded to the management for further actions.

Feedback process:

- Every academic year, the process described below is formed to collect and analyse feedback
- Feedback collected from various stakeholders
- Feedback form is shared once in a year.
- 5 Point scaling technique is used for questioner such as excellent, very good, good, fair and poor.
- The collected feedbacks are compiled and analysed.
- The feedback analysis reports have been generated and reviewed.
- The target of 70% and above has been set, which is considered excellent and corrective measures to be taken as below 70%.

Feedback Process Flow chart:

- Stakeholders: Teachers, students, Recruiters & Alumnae (online) and Parents (offline)
- Feedback Collection
- Analyzing the feedback
- Report Collection
- Action Taken



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Students Feedback and ATR:

FEEDBACK	ACTION TAKEN
Extra foods items can be added in canteen	College canteen has been revamped to meet students' expectations.
Students need to shape for their interview	Soft skill training classes were allotted weekly two days.
Students need tour for all departments	Will arrange tour for all the departments in the year 2024-2025.
Students need the training to develop their English speaking skills	The students are allowed to involve to do presentations on various topics, helping them to build confidence in speaking
Enhance Sports activities	Enhanced sports activities, which aim to promote healthy and active lifestyle among students, while fostering teamwork, discipline and sportsmanship.
Improve washroom / restroom facilities	Renovated according to the students feasibility.
Students need change in college time	To be considered positively, there is any possibility for the changes in the curriculum and schedule.
Students need fee deduction for rank holders	It is already provided for the students for their academic excellence in their school education ie. rank holders from school.
Students need to engage them in club and committee activities, to develop our leadership skills	For each club, president and vice-president positions will be given for the students and make their fraternity to involve in the activities.
Uploading university exams previous year question papers on SAWC website is a great way to help students prepare effectively for their exams. Updating SAWC college website is a fantastic idea! You could consider adding a section for student testimonials, upcoming events, a virtual campus tour, and maybe even a blog featuring student achievements and activities.	They are available on the website. Also, they used to be circulated among the students every year. Yes, blog pages will be created.
Helps us to involve extra-curricular activities like computer courses and all.	Computer classes are provided to all III Years For I & II Years, provided through add-on courses



Students Feedback on Curriculum & Syllabus Evaluation

Feedback Type	: Online mode
Category	: Students Feedback
Total number of Alumnae recorded feedback	: 770
Total number of questions attempted	: 39

The students are the very important stakeholders of any Education institution. Participation of Students plays an important role in internal and external quality assurance of the institution. Online feedback is collected from our students. We request our students to provide their sincere feedback on curriculum. A special fives point scale feedback form on the Syllabus and Curriculum Evaluation and we have received total 770 student's feedback. All the responses on different aspects are presented below.

Questionnaire	Average	Excellent	Good	Fair	Poor
1. How do you rate the syllabus of the course that you have gone through in relation to the expected teaching learning process?	79	165	523	0	3
2. How do you rate the allocation of credits and hours to the courses?	88	169	503	0	10
3. How do you qualify the relevance of syllabus of each course to the recent trends and developments?	92	177	488	0	13
4. How do you assess the various papers in terms of their relevance to the specialization streams?	89	161	506	0	14
5. The entire syllabus was covered in the class	73	236	449	0	12
6. The teachers illustrate the concepts through examples and applications.	82	238	437	0	13
7. Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching.	135	168	441	0	26
8. The level of preparedness of teachers for the classes	77	199	487	0	7
9. How well were the teachers able to communicate?	76	230	454	0	10
10. Conducting Internal examinations, fairness of the internal evaluation process by the teachers and disclosure of results	73	200	487	0	10
11. Identification of students (Slow and Advanced) and efforts taken for improvement through remedial classes and other activities to improve the performance.	81	186	493	0	10
12. Felicitation of toppers and rankers for their performance.	88	187	485	0	10

13. Your view on the discussion of outcome of your assignments with you?	90	184	488	0	8
14. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	115	156	473	0	26
15. Value added programs are useful to strengthen technical knowledge and skills which in turn helps towards employability	89	181	482	0	18
16. Teachers practice Outcome Based Education and achieve Course and Program outcomes towards students' knowledge, skills and behavior.	80	190	492	0	8
17. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	90	182	490	0	8
18. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	90	173	501	0	6
19. The teachers identify your strengths/weakness and encourage/help you to overcome with providing right level of challenges.	99	198	465	0	8
20. How do you rate the learning resources that are available in the college (Library, Lab, ICT Provisions and others)?	107	197	445	0	21
21. How do you rate the various provisions for extension and co-curricular and extra-curricular activities of the college?	97	181	476	0	16
22. Overall rating of the program and various facilities in the college	93	177	476	0	24
23. Rate the overall teaching-learning process in your institution	78	196	490	0	6
24. Laboratory experiments enable experiential learning to understand concepts.	100	181	473	0	16
25. Equipment and Computers are adequate and meet students' requirements	110	161	476	0	23
26. Library ambience is good and facilitates self-learning.	91	179	480	0	20
27. Library has a good number of text and reference books and additional books for competitive exams	99	170	478	0	23
28. Digital Library has enough resources like virtual lab, eBooks, e-Journals and Database which enhances ICT learning.	111	179	451	0	29

29. High Speed Internet facilities are available in the Campus	158	134	424	0	54
30. Co and Extra Curricular (sports & games) facilities give good opportunities to explore themselves.	116	181	446	0	27
31. Canteen are Hygienic and adequate	133	140	463	0	34
32. Quality, Clean drinking water is available.	110	203	433	0	24
33. Toilets/Washrooms are hygienic and well maintained.	148	151	428	0	43
34. The buildings and Class Rooms are differently abled friendly	98	182	472	0	18
35. Institute has good transport facilities and proximity to public transport.	103	188	467	0	12
36. Clean and Green campus; Plastic-free and eco-friendly campus.	99	222	432	0	17
37. Institute responds timely to your grievances to your satisfaction	111	158	485	0	16
38. Overall ambience of the Institute for conducting the effective learning	94	167	493	0	16
39. Atmosphere of the Institute is conducive to bring out best from you.	94	185	475	0	16

OBSERVATIONS:

The following are the observations made from the feedback given

- Extra foods items can be added in canteen
- Students need to shape for their interview
- Students need tour for all departments
- Students need the training to develop their English speaking skills
- Enhance Sports activities
- Improve washroom / restroom facilities
- Students need change in college time
- Students need fee deduction for rank holders
- Students need to engage them in club and committee activities, to develop our leadership skills
- Uploading university exams previous year question papers on SAWC website is a great way to help students prepare effectively for their exams. Updating SAWC college website is a fantastic idea! You could consider adding a section for student testimonials,



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upcoming events, a virtual campus tour, and maybe even a blog featuring student achievements and activities.

- Helps us to involve extra-curricular activities like computer courses and all.

Action Taken Report (ATR):

- College canteen has been revamped to meet students' expectations.
- Soft skill training classes were allotted weekly two days.
- Will arrange tour for all the departments in the year 2024-2025.
- The students are allowed to involve to do presentations on various topics, helping them to build confidence in speaking
- Enhanced sports activities, which aim to promote healthy and active lifestyle among students, while fostering teamwork, discipline and sportsmanship.
- Renovated according to the students feasibility.
- To be considered positively, there is any possibility for the changes in the curriculum and schedule.
- It is already provided for the students for their academic excellence in their school education ie. rank holders from school.
- For each club, president and vice-president positions will be given for the students and make their fraternity to involve in the activities.
- They are available on the website. Also, they used to be circulated among the students every year.
- Yes, blog pages will be created.
- Computer classes are provided to all III Years
- For I & II Years, provided through add-on courses
- All the other feedback are to be considered positively



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Alumnae Feedback Analysis Report on Syllabus & Curriculum Evaluation

For the Academic year 2023-2024

Feedback policy:

The institute ensures to provide the best curriculum through the combined feedback collected from all its stakeholders (Students, Parents, Alumnae, Teachers and Recruiters). The alumnae feedback is collected at the end of each academic year through online mode. The collected feedbacks are analyzed and corrective actions are taken

Feedback mechanism:

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Feedback process:

- Every academic year, the process described below is formed to collect and analyse feedback
- Feedback collected from various stakeholders
- Feedback form is shared once in a year.
- 5 Point scaling technique is used for questioner such as excellent, very good, good, fair and poor.
- The collected feedbacks are compiled and analysed.
- The feedback analysis reports have been generated and reviewed.
- The target of 70% and above has been set, which is considered excellent and corrective measures to be taken as below 70%.

Feedback Process Flow chart:

- Stakeholders: Teachers, students, Recruiters & Alumnae (online) and Parents (offline)
- Feedback Collection
- Analyzing the feedback
- Report Collection
- Action Taken



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Alumni Feedback and ATR:

FEEDBACK	ACTION TAKEN
Improve students' subject knowledge	We assure that we continue our efforts to improve the subject knowledge of the students
Need more books in library	Enhancement of library facilities have begin
Arrange more Industrial visit	The institution assures for the Industrial visit from the academic year 2024-2025.
Arrange for more Campus interview for the students	The institution ensures the Campus interview from the academic year 2024-2025.
Improve placements	The institution planned a schedule for placements, and intensive opportunities and they will be implemented from the academic year 2024-2025.
Allow the students to use mobile phone inside the campus	We allow the students to use mobile phone inside the campus on need basis
Change the college timing	To be considered
Smart boards for each classes Introduce Smart learning facilities Practice of Fluency in English Lack of experienced staffs for PG classes, Classes should wind up 3'o Clock	To be considered positively
Increase well knowledge staff count	To be considered positively
Improve Extra activities, Examples rangers and sports	To be considered positively

Alumni Feedback on Curriculum & Syllabus Evaluation

Feedback Type	: Online mode
Category	: Alumni Feedback
Total number of Alumnae recorded feedback	: 58
Total number of questions attempted	: 12

Alumni are asset for any institution. They give valuable inputs and suggestions for the improvement of facilities in the campus and become torchbearer of our students. We request our alumni students to provide their sincere feedback on curriculum. We have received total 58 alumnae online feedbacks on syllabus and curriculum Evaluation. Based on the comments of the alumni, the analysis is done

S. No.	Questionnaire	Ratings				
		Excellent	Good	Average	Fair	Poor
1	Teachers and their mentorships helped to improve academic performance and excel in CO and extra- curricular activities.	9	40	8	1	1
2	Teachers have adopted both face-to-face teaching and online learning methodologies	8	40	9	1	1
3	Value added and certification programs are incorporated in the syllabus to learn new skills for employability and life-long learning.	11	38	9	0	1
4	The opportunities to participate in NSS/NCC/ Red Cross/YRC and in other Outreach activities inculcated social responsibilities	6	34	15	3	1
5	Academics, co and extra-curricular facilities and ambience shape the personality in terms of values, ethics, and attitudes.	7	36	14	1	1
6	Institute provides career development, personality development, communication skills development, employability skills development programs and enables good placements and higher studies avenues.	5	43	10	0	1
7	Class Rooms and Laboratory facilities are equipped with ICT Tools, LCD Projectors, Smart Boards, Wireless Internet etc.	8	37	11	2	1
8	Library facilities are good with an enormous number of books, eBooks, e-Journals or self-learning and research.	8	35	13	2	1
9	The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.	6	40	10	2	1
10	Sports, Games and Gym facilities helped in maintaining good health and in participating in inter- institutional events.	7	30	18	3	1
11	Canteen, Mess, Dining and Hostel Facilities are adequate and hygienic.	6	26	22	2	3
12	Clean and Green campus; Plastic-free and eco- friendly campus.	15	28	13	2	1

OBSERVATIONS:

The following are the observations made from the feedback given

- Need improvements in the adequacy and hygiene of the canteen.
- Need more facilities for Sports, Games and Gym
- Improve student subjects knowledge



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- Need sufficient books in library
- Arrange more Industrial visits
- Do arrangements for more Campus interview for the students
- Focus on placements
- Change the college timing
- Allow mobile phone inside the campus
- Relax the dress code inside the campus
- Smart boards in all classrooms
- Practice of Fluency in English
- Lack of experienced staffs for PG classes
- Introduce Smart learning facilities
- Increase well knowledge staff counts.
- Improve Extra activities. Examples rangers and sports

Action Taken Report (ATR):

- Improvements in the adequacy and hygiene of the canteen have begin
- More facilities for Sports, Games and Gym were arranged
- We assure that we continue our efforts to improve the subject knowledge of the students
- Enhancement of library facilities have begin
- The institution assures for the Industrial visit from the academic year 2024-2025.
- The institution ensures for more Campus interview from the academic year 2024-2025.
- The institution planned a schedule for placements, and intensive opportunities and they will be implemented from the academic year 2024-2025.
- All the other feedback are to be considered positively



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Parents Feedback Analysis Report on Syllabus & Curriculum Evaluation

For the Academic year 2023-2024

Feedback policy:

The institute ensures to provide the best curriculum through the combined feedback collected from all its stakeholders (Students, Parents, Alumnae, Teachers and Recruiters). The parents' feedback is collected at the end of each academic year through physical (paper) mode. The collected feedbacks are analyzed and corrective actions are taken

Feedback mechanism:

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Feedback Process Flow chart:

- Stakeholders: Teachers, students, Recruiters & Alumnae (online) and Parents (offline)
- Feedback Collection
- Analyzing the feedback
- Report Collection
- Action Taken

Parents Feedback and ATR:

FEEDBACK	ACTION TAKEN
Need improvement in the learning experience of the ward in the college	The institution assures for the effective learning experience of the ward in the forthcoming days.
Resources to be increases to the ward by the college.	The college will increase the resources to the ward
Need to enhance library and sports facilities	Enhancement of library and sports facilities have begin
Need improvements for counsellors and mentors provided by the college	A suffcieint number of counsellors and mentors are provided by the college
Need more progression in placements, intensive opportunities provided by the college	The institution planned a schedule for placements, and intensive opportunities and they will be implemented from the academic year 2024-2025.

Parents Feedback on Curriculum & Syllabus Evaluation

Feedback Type : Offline – Physical (Paper) s

Category : Parents’ Feedback

Total number of Teachers’ recorded feedback : 50

Total number of questions attempted : 11

S. No.	Questionnaire	Ratings				
		Excellent	Good	Average	Fair	Poor
1	How would you rate the infrastructure of the college?	26	23	1	0	0
2	What is your assessment of the security arrangements and safety measures in the college?	28	21	1	0	0
3	What is your comment on the academic skills and knowledge of the college faculty?	23	27	0	0	0
4	How do you rate the learning experience of your ward in the college?	14	34	2	0	0
5	How would you rate the resources provided to your ward by the college?	16	26	8	0	0
6	How would you judge the library and sport facility?	23	16	11	0	0
7	What is your opinion about the counsellors and mentors that the college provides?	19	26	6	0	0
8	What would you say about the fests, events and extra regular activist arranged by the	26	21	3	0	0

	college?					
9	How would you describe the social environment in terms of diversity and inclusiveness of the college?	14	33	3	0	0
10	What is your assessment about the placements, intensive opportunities provided by the college?	10	27	11	1	1
11	How would you rate a convenience of college transport?	27	20	3	0	0

OBSERVATIONS:

The following are the observations made from the feedback given

- Need improvement in the learning experience of the ward in the college
- Resources to be increases to the ward by the college.
- Need to enhance library and sports facilities
- Need improvements for counsellors and mentors provided by the college
- Need more progression in placements, intensive opportunities provided by the college

Action Taken Report (ATR):

- We assure for the effective learning experience of the ward in the college in the forthcoming days.
- The college will increase the resources to the ward
- Enhancement of library and sports facilities have begin
- A suffcieint number of counsellors and mentors are provided by the college
- The institution planned a schedule for placements, and intensive opportunities and they will be implemented from the academic year 2024-2025.

Department-Wise:

S. No.	Questions	Department	Total No. of responses Received	No. of Parents have given				
				Excellent	Good	Average	Fair	Poor
1	How would you rate the infrastructure of the college?	English	5	3	2			
		Business Administration	5	4	1			
		Computer Applications	10	9	1			
		Commerce	5	3	2			
		Commerce	5	1	4			

		(CA)						
		Chemistry	5	4	1			
		Computer Science	10	1	8	1		
		Mathematics	5	1	4			
			50	26	23	1	0	0
2	What is your assessment of the security arrangements and safety measures in the college?	English	5	3	2			
		Business Administration	5	3	2			
		Computer Applications	10	3	7			
		Commerce	5	2	2	1		
		Commerce (CA)	5	2	3			
		Chemistry	5	2	3			
		Computer Science	10	8	2			
		Mathematics	5	5				
			50	28	21	1	0	0
3	What is your comment on the academic skills and knowledge of the college faculty?	English	5	3	2			
		Business Administration	5	3	2			
		Computer Applications	10	5	5			
		Commerce	5	2	3			
		Commerce (CA)	5	1	4			
		Chemistry	5	2	3			
		Computer Science	10	7	3			
		Mathematics	5		5			
			50	23	27	0	0	0
4	How do you rate the learning experience of your ward in the college?	English	5		5			
		Business Administration	5		4	1		
		Computer Applications	10	5	4	1		
		Commerce	5	1	4			
		Commerce (CA)	5	3	2			
		Chemistry	5	2	3			
		Computer Science	10	3	7			
		Mathematics	5		5			

			50	14	34	2	0	0
5	How would you rate the resources provided to your ward by the college?	English	5	4	1			
		Business Administration	5	3	1	1		
		Computer Applications	10	5	3	2		
		Commerce	5	2	1	2		
		Commerce (CA)	5	1	2	2		
		Chemistry	5		5			
		Computer Science	10	1	9			
		Mathematics	5		4	1		
			50	16	26	8	0	0
6	How would you judge the library and sport facility?	English	5	5				
		Business Administration	5	2	1	2		
		Computer Applications	10	6	2	2		
		Commerce	5	2	1	2		
		Commerce (CA)	5		3	2		
		Chemistry	5	1	2	2		
		Computer Science	10	3	6	1		
		Mathematics	5	4	1			
			50	23	16	11	0	0
7	What is your opinion about the counsellors and mentors that the college provides?	English	5	2	3			
		Business Administration	5	2	1	2		
		Computer Applications	10	8	2			
		Commerce	5	2	3			
		Commerce (CA)	5	2	3	1		
		Chemistry	5	1	2	2		
		Computer Science	10	2	8			
		Mathematics	5		4	1		
			50	19	26	6	0	0
8	What would you say about the fests, events and extra	English	5	5				
		Business Administration	5	5				
		Computer Applications	10	5	5			

	regular activist arranged by the college?	Commerce	5	1	3	1		
		Commerce (CA)	5	1	3	1		
		Chemistry	5	2	3			
		Computer Science	10	5	5			
		Mathematics	5	2	2	1		
			50	26	21	3	0	0
9	How would you describe the social environment in terms of diversity and inclusiveness of the college?	English	5	1	4			
		Business Administration	5	3	2			
		Computer Applications	10	1	7	2		
		Commerce	5	3	2			
		Commerce (CA)	5	1	3	1		
		Chemistry	5	1	4			
		Computer Science	10	4	6			
		Mathematics	5		5			
			50	14	33	3	0	0
10	What is your assessment about the placements, intensive opportunities provided by the college?	English	5	1	4			
		Business Administration	5	1	2	2		
		Computer Applications	10	5	4	1		
		Commerce	5	1	3	1		
		Commerce (CA)	5		2	2	1	
		Chemistry	5	1	1	3		
		Computer Science	10	1	8			1
		Mathematics	5		3	2		
			50	10	27	11	1	1
11	How would you rate a convenience of college transport?	English	5	4	1			
		Business Administration	5	4	1			
		Computer Applications	10	6	4			
		Commerce	5	3	1	1		
		Commerce (CA)	5	1	4			
		Chemistry	5		4	1		
		Computer Science	10	6	4			

	Mathematics	5	3	1	1		
		50	27	20	3	0	0

OBSERVATIONS:

The following are the observations made from the feedback given

- Most of the teachers are satisfied with course content and curriculum, helpful for both placements and Higher Education.
- Learning materials can be made available to the students for efficient learning.
- Apart from theory courses, Practical and skill-oriented courses can be introduced.
- Few faculty members had the opinion that college should promote sponsored research, research publications, consultancy, faculty developments, patents etc.. though faculty motivation and financial support.

Action Taken Report (ATR):

Department	ATR
English	<ol style="list-style-type: none"> 1. Based on input from the parents, developing students' extracurricular knowledge by teaching general knowledge contents in daily class is important. 2. Students should be allowed to use library in the free times to develop their general knowledge. 3. For the placement development advance classes to be conducted.
Business Administration	<ol style="list-style-type: none"> 1. More focus will be spent on placements 2. Digital Library and the budget allocation will be focused 3. To permit the students individually to participate on other college events
Computer Applications	<ol style="list-style-type: none"> 1. Books and journal have been increased in the library. 2. Focus to be more in Placements 3. To foster increased engagement and enthusiasm among students for sports activities, Sport society of the College organized various sports competitions such as volleyball, football, and cricket tournaments.
Commerce	<p>More focus will be spent on placements Library and sports facilities will be enhanced. Will do more MoU with many companies/ institutions. Coaching classes for CA, ICWA, CMA, Bank exams, etc..will be initiated.</p>
Commerce (CA)	<ol style="list-style-type: none"> 1. Reputed Journals will be provided in the library. 2. Special focus will be on placement. 3. Based on Parents suggestion, PG of Commerce CA will be started in future. 4. Will do more MoU with many companies/ institutions.



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	<p>5. Coaching classes for CA, ICWA, CMA will be initiated.</p> <p>6. Students will be motivated to participate in competitive Exams and Softwares like Tally and SPSS should be taught with updated version.</p>
Chemistry	<p>Enhancement of library and sports facilities is assured.</p> <p>The department will take special attention for placements, and intensive opportunities from the academic year 2024-2025.</p>
Computer Science	<p>Parents are satisfied with the college's good infrastructure and its safety for their children, as well as the counsellors and mentors provided by the college</p>
Mathematics	<p>1. To give more importance to placement</p> <p>2. More reference books will be made available in Library</p> <p>3. Will encourage the students to participate in other college activities</p>

- All the other feedback ate to be considered positively



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Teachers Feedback Analysis Report on Syllabus & Curriculum Evaluation

For the Academic year 2023-2024

Feedback policy:

The institute ensures to provide the best curriculum through the combined feedback collected from all its stakeholders (Students, Parents, Alumnae, Teachers and Recruiters). The feedback is collected at the end of each academic year through online mode. The collected feedbacks are analyzed and corrective actions are taken

Feedback mechanism:

The feedback obtained periodically from different stakeholders is very helpful in improving academics and encourage students' and teachers' performance. Feedback links are shared with all stakeholders via our institution official mail id for collecting the feedback and a specific timeline has been alerted for the process. The feedbacks are taken into consideration and the corrective actions are made by the committee under IQAC including Principal and HoDs. If necessary, these are forwarded to the management for further actions.

Feedback process:

- Every academic year, the process described below is formed to collect and analyse feedback
- Feedback collected from various stakeholders
- Feedback form is shared once in a year.
- 5 Point scaling technique is used for questioner such as excellent, very good, good, fair and poor.
- The collected feedbacks are compiled and analysed.
- The feedback analysis reports have been generated and reviewed.
- The target of 70% and above has been set, which is considered excellent and corrective measures to be taken as below 70%.



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Feedback Process Flow chart:

- Stakeholders: Teachers, students, Recruiters & Alumnae (online) and Parents (offline)
- Feedback Collection
- Analyzing the feedback
- Report Collection
- Action Taken

Teachers Feedback and ATR:

FEEDBACK	ACTION TAKEN
Canteen Facility is yet to be more adequate and hygienic	Adequacy and hygienic is ensured.
Need improvements in sports, Games and Gym facilities to maintain good health and in participating in inter-institutional events.	To establish gym facility, extra sports hour inbuilt in the time table are on the pipeline in the academic year 2024-2025.
Few faculty members had the opinion that college should promotes sponsored research, research publications, consultancy, faculty developments. patents etc.. though faculty motivation and financial support.	To be considered positively
Can include skill development programme to nurture the natural talent of the students. Create a learning environment	Nan Mudhalvan scheme has been going on. Full-scale value-added courses conducted bear their fruit.
Institution has to grow more by means of providing more opportunities to students in placement and freeships.	Vigorous placement training is planned in the academic year 2024-2025.
Faculties Refreshment needed	To be considered
To provide better internet connection in the department	To be considered
Initiate the course B.Sc. Mathematics with computers application	To introduce in the academic year 2026-2027.
All Faculties must be given Equal Work Balance.	Equal work balance has been ensured all the years. The same is maintained in the

Everyone should be treated equally	coming academic years also. We treat everyone equal since our college inceptions. If any one disagree with this, come with evidence, we consider.
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Teachers Feedback on Curriculum & Syllabus Evaluation

Feedback Type: Online

Website address: Yet to create

Direct Link URL:

https://docs.google.com/forms/d/1zp8aO1WGdfQXct4M0Eo06guzHUq-h9-pYyKlxuijHfg/edit?usp=forms_home&ths=true&pli=1

Category : Teachers' Feedback

Total number of Teachers' recorded feedback : 54

Total number of questions attempted : 15

S. No.	Questionnaire	Ratings				
		Excellent	Good	Average	Fair	Poor
1	Teachers can able to monitor complete academic performance of students and adopt teaching methodologies that suit different learners	26	25	0	0	0
2	Teachers are facilitated with Laptops, LCD Projectors, Smart Boards, and WIFI to enhance ICT teaching learning method	15	30	4	1	1
3	Teachers blend additional certification and skill development programs in syllabus and facilitate learning new skills for employability and enhance life-long learning	16	29	6	0	0
4	Teachers mentor students on regular basis in academic and overall development	20	31	0	0	0
5	Academics, co- and extra- curricular opportunities and facilities and ambience shaped the personality, of students in terms of values, ethics, and attitudes.	18	32	1	0	0
6	Institute has enabled on-line information systems which provides up to date information to students, parents and faculty	24	24	3	0	0

7	Institute promotes sponsored research, research publications, consultancy, faculty developments. patents etc.. though faculty motivation and financial support.	17	26	5	3	0
8	Class rooms and Laboratory ambience are good for effective instructional delivery and practice	23	25	3	0	0
9	Library facilities are good with an enormous number of books, eBooks, e-Journals etc., for self-learning and research.	20	26	4	1	0
10	The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades	12	35	4	0	0
11	Sports, Games and Gym facilities helped in maintaining good health and in participating in inter-institutional events.	15	25	9	2	0
12	Canteen Facility is adequate and hygienic.	9	27	12	2	1
13	Campus environment promotes healthy interaction of students, teachers and other stake-holders.	23	26	2	0	0
14	Inclusive infrastructure meeting the needs of differently-abled stakeholders.	18	27	5	1	0
15	Clean and Green campus; Plastic-free and eco-friendly campus	25	20	4	1	1

OBSERVATIONS:

The following are the observations made from the feedback given

- Most of the teachers are satisfied with course content and curriculum, helpful for both placements and Higher Education.
- Learning materials can be made available to the students for efficient learning.
- Apart from theory courses, Practical and skill-oriented courses can be introduced.
- Few faculty members had the opinion that college should promotes sponsored research, research publications, consultancy, faculty developments. patents etc.. though faculty motivation and financial support.

Action Taken Report:

- College introduced Skill Enhancement Courses in the curriculum to improve the practical exposure on different aspects.



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- Adequacy and hygienic of canteen is ensured.
- To establish gym facility, extra sports hour inbuilt in the time table are on the pipeline in the academic year 2024-2025.
- Nan Mudhalvan scheme has been going on full-scale. Value-added courses conducted bear their fruit.
- Additional sandwich Courses will be introduced in the academic year 2026-2027.
- Vigorous placement training is planned in the academic year 2024-2025.
- All the other feedback ate to be considered positively



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Recruiters Feedback Analysis Report on Syllabus & Curriculum Evaluation

For the Academic year 2023-2024

Feedback policy:

The institute ensures to provide the best curriculum through the combined feedback collected from all its stakeholders (Students, Parents, Alumnae, Teachers and Recruiters). The feedback is collected at the end of each academic year through online mode. The collected feedbacks are analyzed and corrective actions are taken

Feedback mechanism:

The feedback obtained periodically from different stakeholders is very helpful in improving academics and encourage students' and teachers' performance. Feedback links are shared with all stakeholders via our institution official mail id for collecting the feedback and a specific timeline has been alerted for the process. The feedbacks are taken into consideration and the corrective actions are made by the committee under IQAC including Principal and HoDs. If necessary, these are forwarded to the management for further actions.

Feedback process:

- Every academic year, the process described below is formed to collect and analyse feedback
- Feedback collected from various stakeholders
- Feedback form is shared once in a year.
- 5 Point scaling technique is used for questioner such as excellent, very good, good, fair and poor.
- The collected feedbacks are compiled and analysed.
- The feedback analysis reports have been generated and reviewed.
- The target of 70% and above has been set, which is considered excellent and corrective measures to be taken as below 70%.

Feedback Process Flow chart:

- Stakeholders: Teachers, students, Recruiters & Alumnae (online) and Parents (offline)
- Feedback Collection
- Analyzing the feedback
- Report Collection
- Action Taken

Recruiters Feedback and ATR:

FEEDBACK	ACTION TAKEN
Prepare the students to meet the demand for various managerial positions available throughout India	We assure to prepare the students to meet the demand for various job positions throughout India from the academic year 2024-2025
Can avail Franchise option in the campus	To be considered positively
More Internship Gives More Practices	We begin to guide our students to do their internship cum project from the academic year 2024-2025

Recruiters Feedback on Curriculum & Syllabus Evaluation

Feedback Type : Online mode
 Category : Recruiters Feedback
 Total number of Recruiters recorded feedback : 8
 Total number of questions attempted : 6

Recruiters are asset for any institution. They give valuable inputs and suggestions for the improvement of facilities in the campus and become torchbearer of our students. We request our recruiters to provide their sincere feedback on curriculum. We have received total 8 Recruiters online feedbacks on syllabus and curriculum Evaluation. Based on the comments of the recruiters, the analysis is done

S. No.	Questionnaire	Ratings				
		Excellent	Good	Average	Fair	Poor
1	Updating of Course Syllabus to meet Current Needs	2	6	0	0	0
2	Implementation of the Curriculum in enhancing Skill Development	4	4	0	0	0
3	Competence of Trainings/ Internship/ Projects to promote Participative Learning	4	4	0	0	0
4	The Courses taught enhances Employability	2	6	0	0	0
5	Effectiveness of the Curriculum in kindling Entrepreneurship Development	6	2	0	0	0
6	Suitability of the designed Curriculum for Industrial/ Societal Requirements	0	8	0	0	0



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OBSERVATIONS:

The following are the observations made from the feedback given

- Prepare the students to meet the demand for various managerial positions available throughout India
- Can avail Franchise option in the campus
- More Internship Gives More Practices

Action Taken Report (ATR):

- We assure to prepare the students to meet the demand for various job positions throughout India from the academic year 2024-2025
- To be considered positively
- We begin to guide our students to do their internship cum project from the academic year 2024-2025
- All the other feedback ate to be considered positively



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